

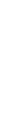


All kids need is a little help,
a little hope and somebody
who believes in them.

Magic Johnson

Creating in-roads through
InRoads

Presentation to WA Ear and
Hearing Health Forum 2024





Telethon Speech & Hearing
Releasing children's potential

Background

- Discussions about hearing loss for incarcerated juveniles have occurred for a long time
- Research exists for incarcerated Aboriginal adults, but not for children
- The issues at Banksia Hill Juvenile Detention Centre are well documented
- How do we make a difference in these children's lives?

About InRoads

What is In-Roads?

The In-Roads Court diversion program provides specialised support for young people, who are facing complex challenges. This Court also focuses on linking young people in with life-long support through the NDIS. The In-Roads team works closely with participants, identifying psychosocial needs, and connecting young people with community services, NDIS support, and increased access to ongoing opportunities, with the hope of achieving positive sentencing outcomes.



Process



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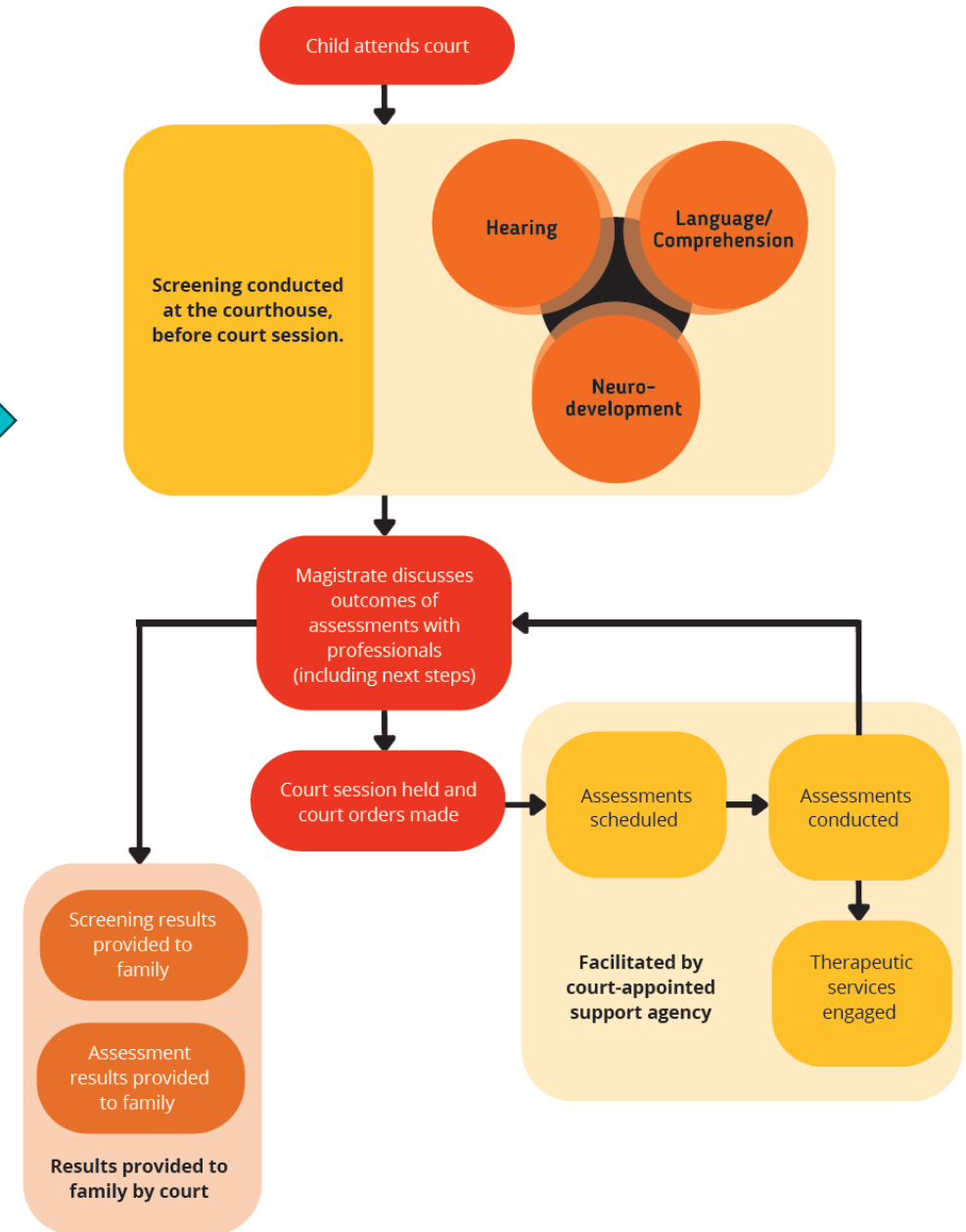
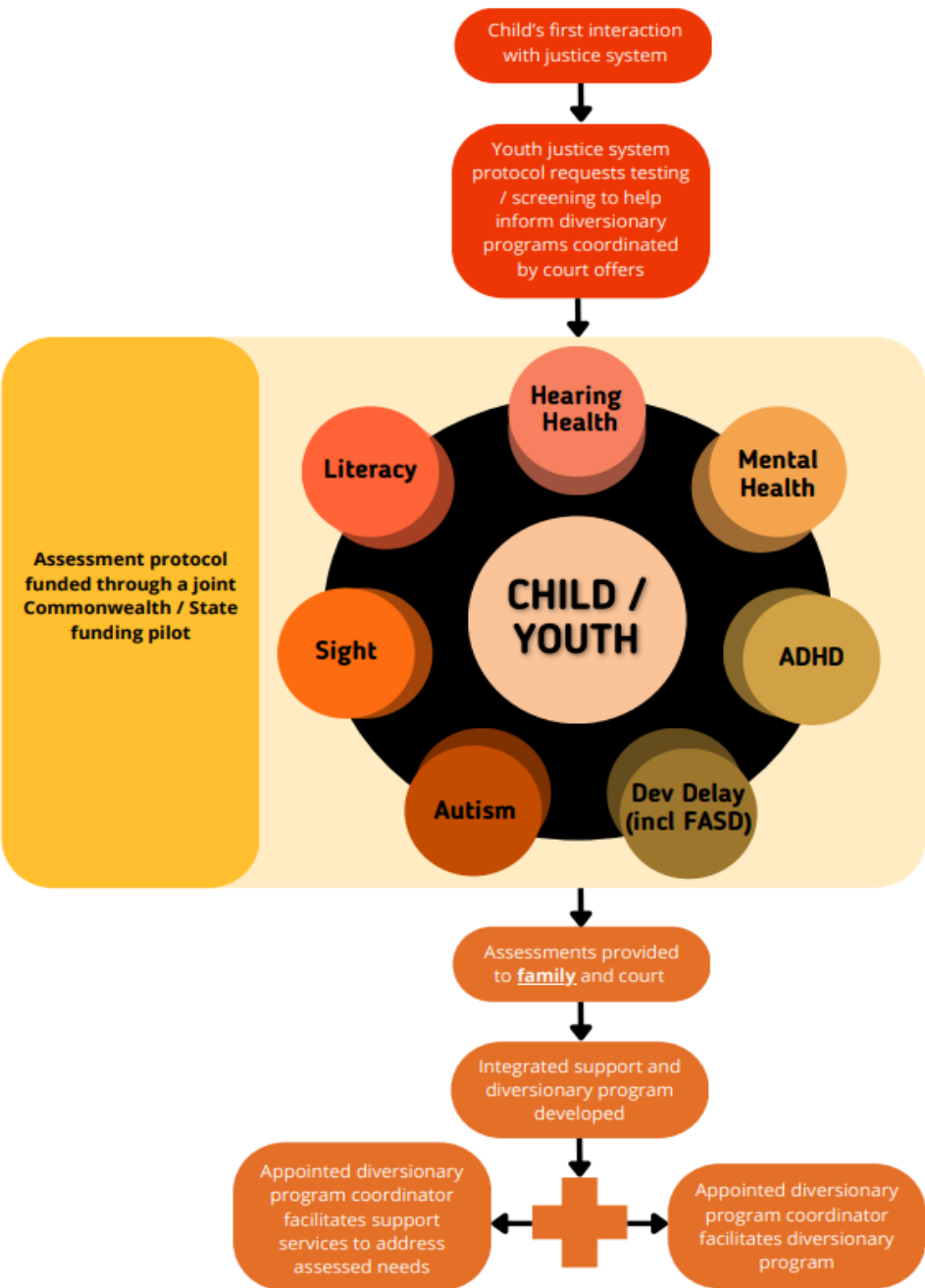


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“Hearing health is not enough”

- Deafness Council facilitated introductions
- Started conversations with Senator Reynolds
- Integrated service delivery:
 - NoFASD, ADHDWA, Justice Reinvestment WA, Outcare, UWA researchers, Hearing Australia, Lion's Eye, Autism Association, Department of Health & Aged Care
 - Developers of the Safe WA App
- Never was there a “No”, or “This can't work”

YOUTH JUSTICE SCREENING PROTOCOL

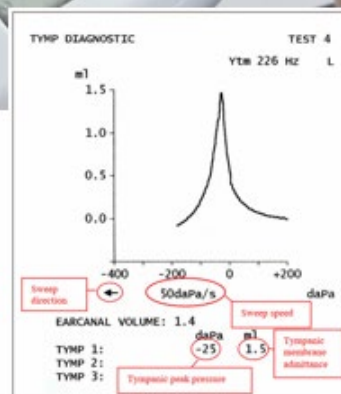
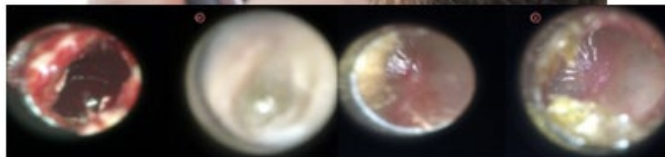




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Clinical Inputs Provided

a) Audiology





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Clinical Inputs Provided

b) Speech Pathology



- Published in 2017
- Completion time \pm 15 minutes
- Oral language screener
- 5 years – 21 years; 11 months
- Following directions
- Auditory memory
- Syntax
- Semantics



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Findings to Date

- Small sample size
- History of middle ear pathology common
- 83% of children passed hearing screen
- 100% of children required follow up services with Speech Pathology for a full language assessment
- Many children reported literacy difficulties



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Adding to the Program

- Increase the volume of children supported
- Add neurodevelopmental screening to the suite of screenings completed (as predictor for FASD, ADHD or Autism)
- Determine the overlay, if any, of various conditions